

***Fairfield Township School***  
375 Gouldtown-Woodruff Road  
Bridgeton, NJ 08302  
Phone: 856-453-1882 / Fax: 856-459-1369

Dr. Ja'Shanna Jones  
Superintendent/Principal  
[jjones@fairfield.k12.nj.us](mailto:jjones@fairfield.k12.nj.us)  
856-453-1882 Ext. 8014

Dr. Hannah Sykes  
Assistant Principal  
[hskyes@fairfield.k12.nj.us](mailto:hskyes@fairfield.k12.nj.us)  
856-453-1882 Ext. 8012

Mrs. Angela Best  
CST Supervisor  
[abest@fairfield.k12.nj.us](mailto:abest@fairfield.k12.nj.us)  
856-453-1882 Ext. 8009

Ms. Renee Ring  
Supervisor of Curriculum & Instruction  
[ring@fairfield.k12.nj.us](mailto:ring@fairfield.k12.nj.us)  
856-453-1882 Ext. 8029

Dr. Sean McCarron  
Business Administrator  
[smccarron@fairfield.k12.nj.us](mailto:smccarron@fairfield.k12.nj.us)  
856-453-1882 Ext. 8017

Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students learned about initial, middle, and final sounds of the consonants and vowels d, k, o, f, h, l, g, e, w, and y in Reading and in Math they learned about writing addition sentences. Your student covered state standards and materials over nine weeks.(please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal Guided Reading Levels.

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

**The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.**

Yours in education,

Renee' C. Ring  
Supervisor of Curriculum & Instruction  
Fairfield Twp School District  
[ring@fairfield.k12.nj.us](mailto:ring@fairfield.k12.nj.us)

In ELA unit 2, your kindergarten student learned about what living things need. They also learned how and why some animals eat, move, and live like they do. In this unit, students addressed these topics by reading and understanding informational texts to make connections. After learning what good informational writers do, they developed their own informational list books

## **READING**

Students read informational text and began to make connections to their own experience and to what they know about different living things. They learned about initial, middle, and final sounds of the consonants and vowels d, k, o, f, h, l, g, e, w, and y; alliteration; word parts; and blended sounds.

This unit's learning and work will help your child with the following skills: finding the main idea and details, understanding text structure, asking and answering questions, making inferences, and making and confirming predictions.

## **WRITING**

Thinking about the skills they have learned during their reading, students begin to generate ideas for writing topics. They are introduced to list books and the steps to completing one. They learn to print the same letters they studied in reading.

This unit's learning and work will help your child with the following skills: composing a title, main idea and details, organizing ideas, using graphics/illustrations, writing words and sentences and editing their writing.

## **PROJECT-BASED INQUIRY**

In this unit's Project-Based Inquiry, students looked at pictures and researched different types of pets. They chose one pet and wrote or drew about what that pet needed.. Finally, they shared about that pet orally.

### **In Math, your Kindergartener learned:**

Model and count 10	Add to	Algebra: Write more addition sentences
Count and write to 10	Put together	Algebra: Number pairs to 5
Algebra; Ways to make 10	Problem solving: Act out addition problems	Algebra: Number pairs for 6 and 7
Count and order to 10	Algebra: Model and draw addition problems	Algebra: Number pairs for 8

Problem solving: Compare by matching sets to 10	Algebra: Write addition sentences for 10	Algebra: Number pairs for 9
---	--	-----------------------------

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>